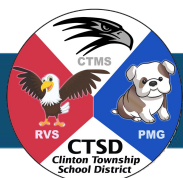




# NJSLA Results: Spring 2023 Administrations

Clinton Township School District

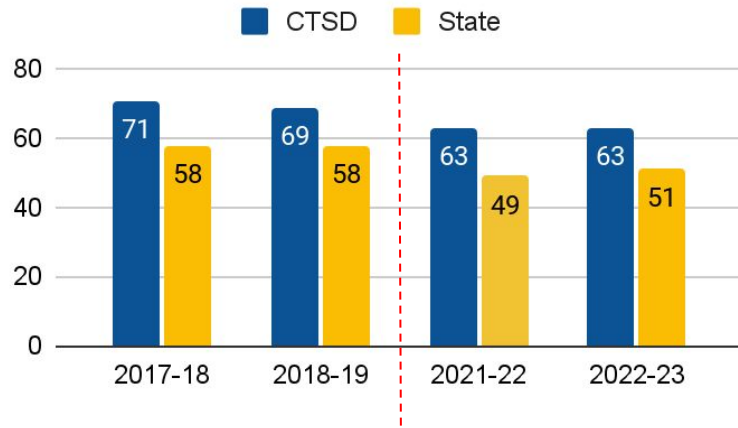
October 16, 2023



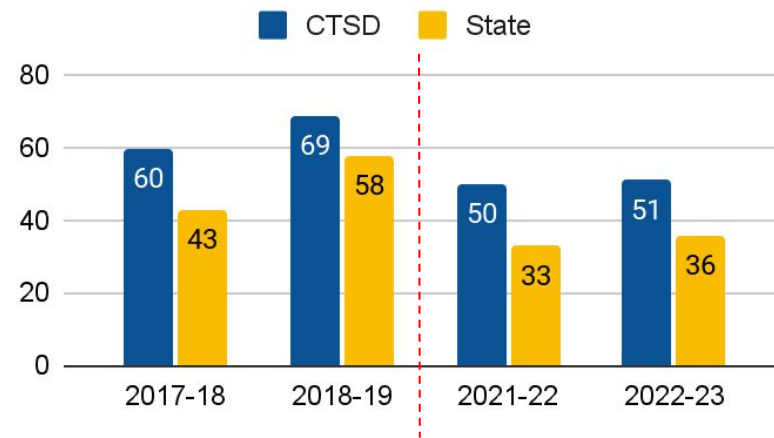
# NJSLA Historical Proficiency Trends - ELA/Math/Science



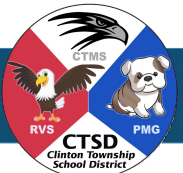
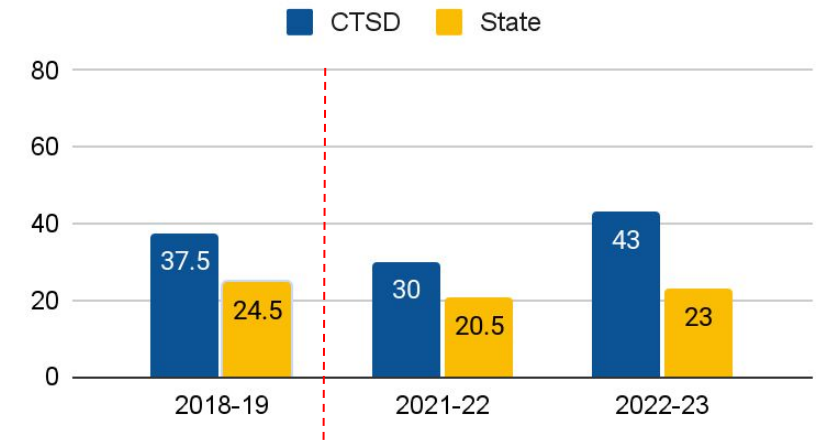
English Language Arts



Mathematics



Science



# How Did Our Proficiency Change by Grade Level and by Cohort?

## English Language Arts



Subject/Year	Met or Exceeded	Grade Level Change	Met or Exceeded	Grade Level Change	Cohort Change	Met or Exceeded	Grade Level Change	Cohort Change
<b>ELA</b>	<b>3</b>		<b>4</b>			<b>5</b>		
2022	40.2		63.3			69.2		
2023	36.7	-3.5	52.6	-10.7	+12.4	75.4	+6.2	+12.1

Subject/Year	Met or Exceeded	Grade Level Change	Cohort Change	Met or Exceeded	Grade Level Change	Cohort Change	Met or Exceeded	Grade Level Change	Cohort Change
<b>ELA</b>	<b>6</b>			<b>7</b>			<b>8</b>		
2022	61			79			66	58	
2023	74.8	+13.8	+5.6	74.8*	-4.2	+13.8	73.3*	+7.3	-5.7

\* 7th and 8th grade ELA scores were initially reported at 71.7 and 68.3 respectively. This table shows the corrected values.



# How Did Our Proficiency Change by Grade Level and by Cohort? Mathematics



Subject/Year	Met or Exceeded	Grade Level Change	Met or Exceeded	Grade Level Change	Cohort Change	Met or Exceeded	Grade Level Change	Cohort Change
<b>MATH</b>	<b>3</b>		<b>4</b>			<b>5</b>		
2022	40.5		44.4			52.8		
2023	53.5	+13.0	37.9	-6.5	-2.6	61.0	+8.2	+16.6

Subject/Year	Met or Exceeded	Grade Level Change	Met or Exceeded	Grade Level Change	Cohort Change	Met or Exceeded	Grade Level Change	Cohort Change	Grade Level Change	Met or Exceeded	Grade Level Change
<b>MATH</b>	<b>6</b>			<b>7</b>			<b>8</b>			<b>Algebra</b>	
2022	55			62			40			90	
2023	55.2	+0.2	+2.4	56.8	-5.2	+1.8	58.5	+18.5	-3.5	100.0	+10.0

**Notes:** \*27 students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.



# How Did Our Proficiency Change by Grade Level

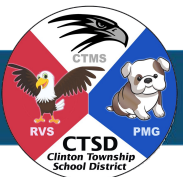
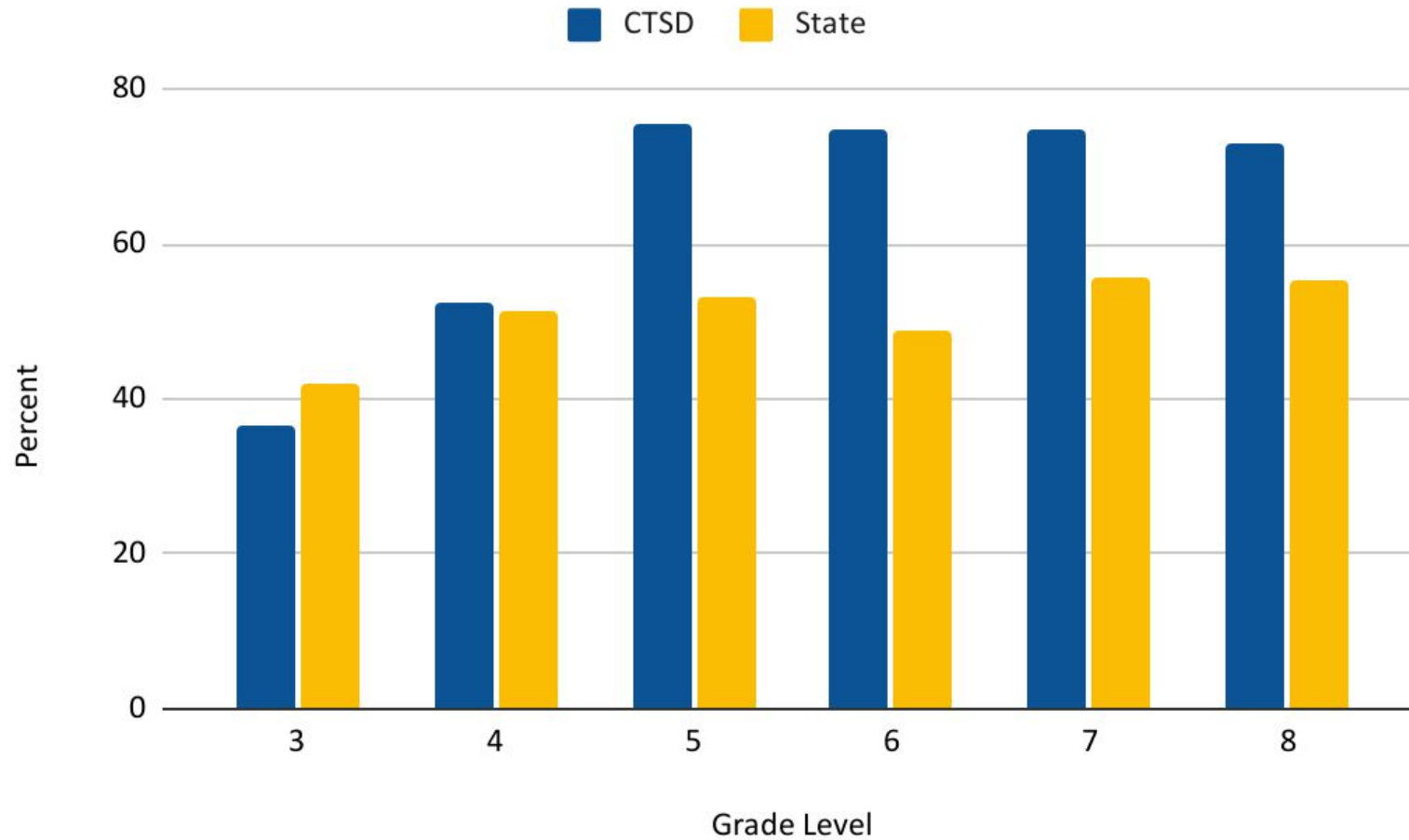
## Science



Subject/Year	Met or Exceeded	Grade Level Change	Met or Exceeded	Grade Level Change
<b>Science</b>	<b>5</b>		<b>8</b>	
2022	33.6		26	
2023	44.1	+10.5	42.2	+16.2

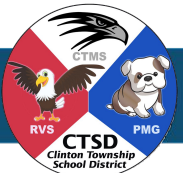
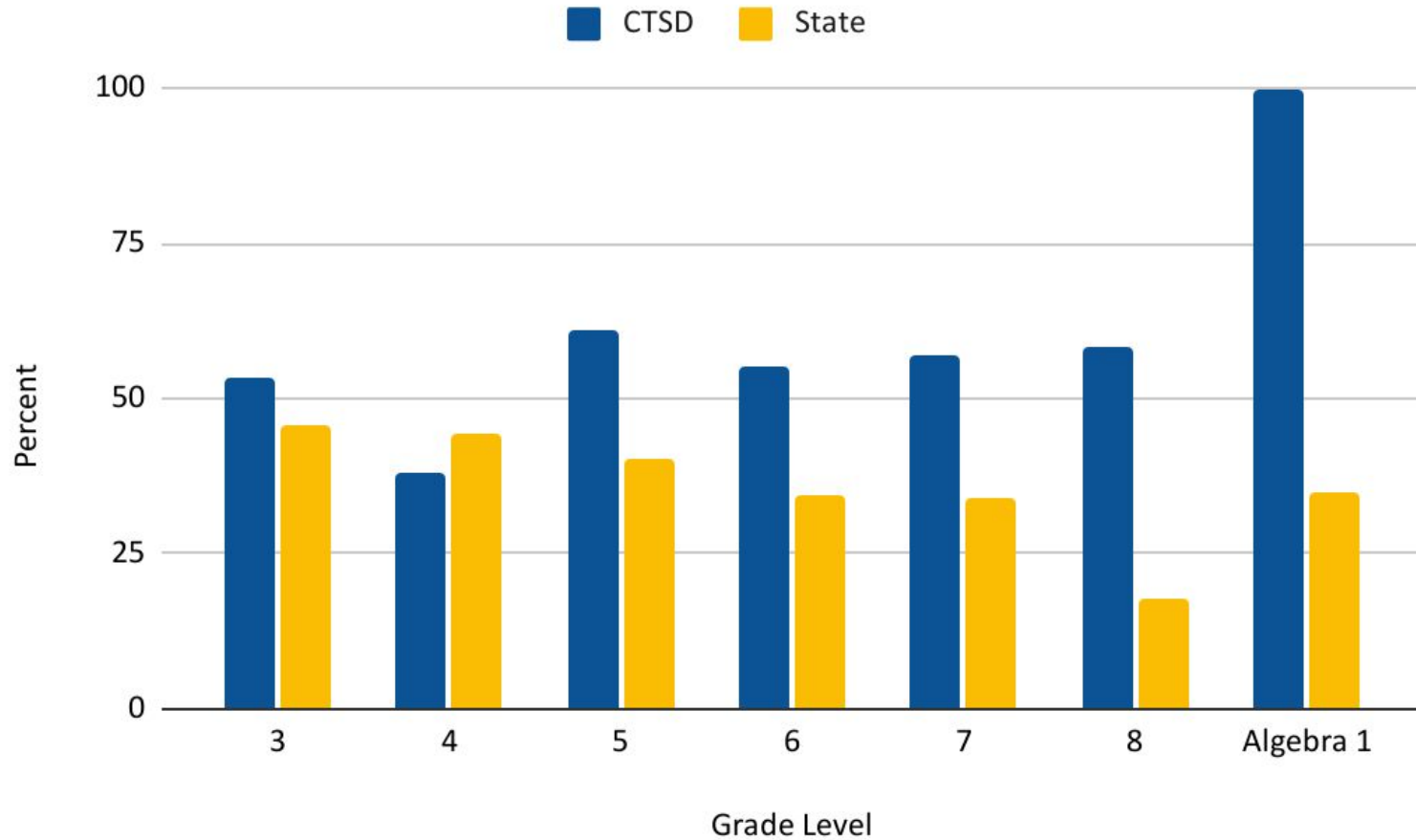


# How Does Each Grade Level Compare With State Scores? English Language Arts

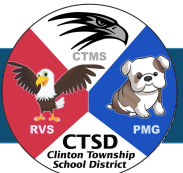
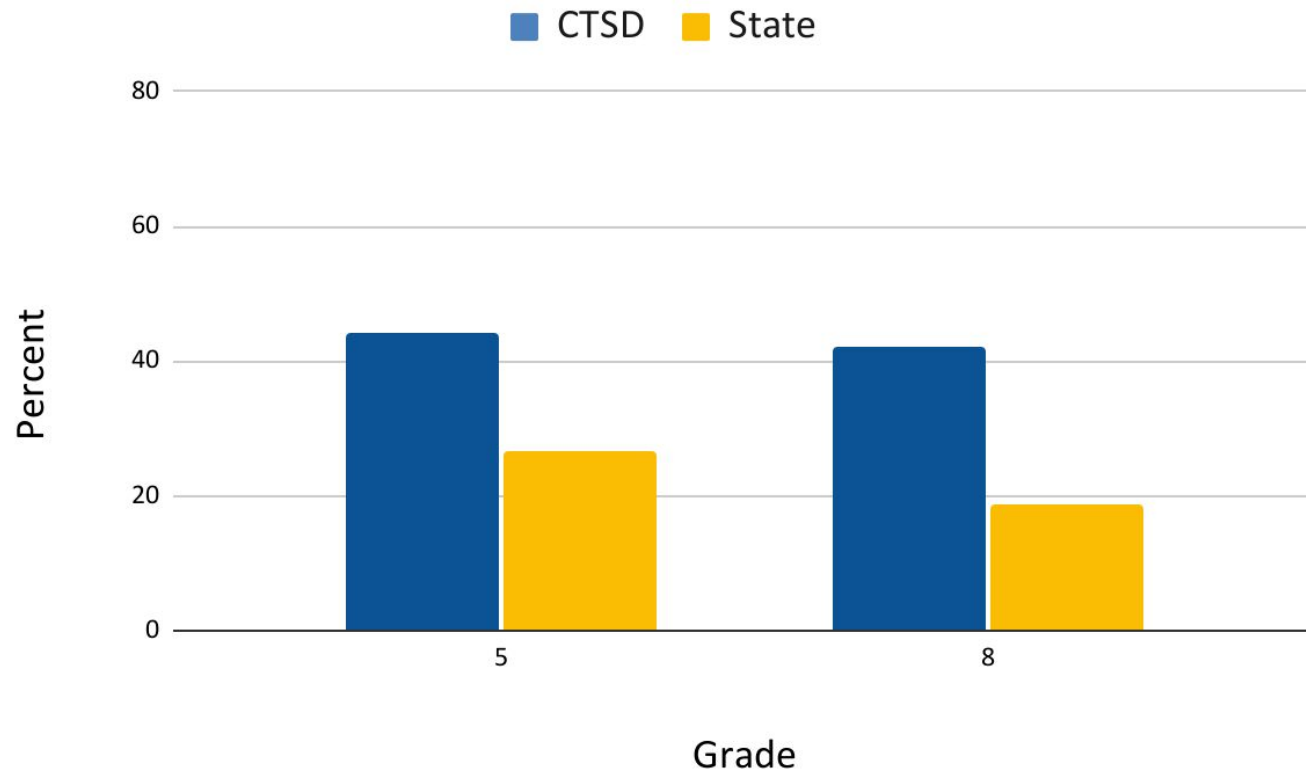


# How Does Each Grade Level Compare With State Scores?

## Math



# How Does Each Grade Level Compare With State Scores? Science

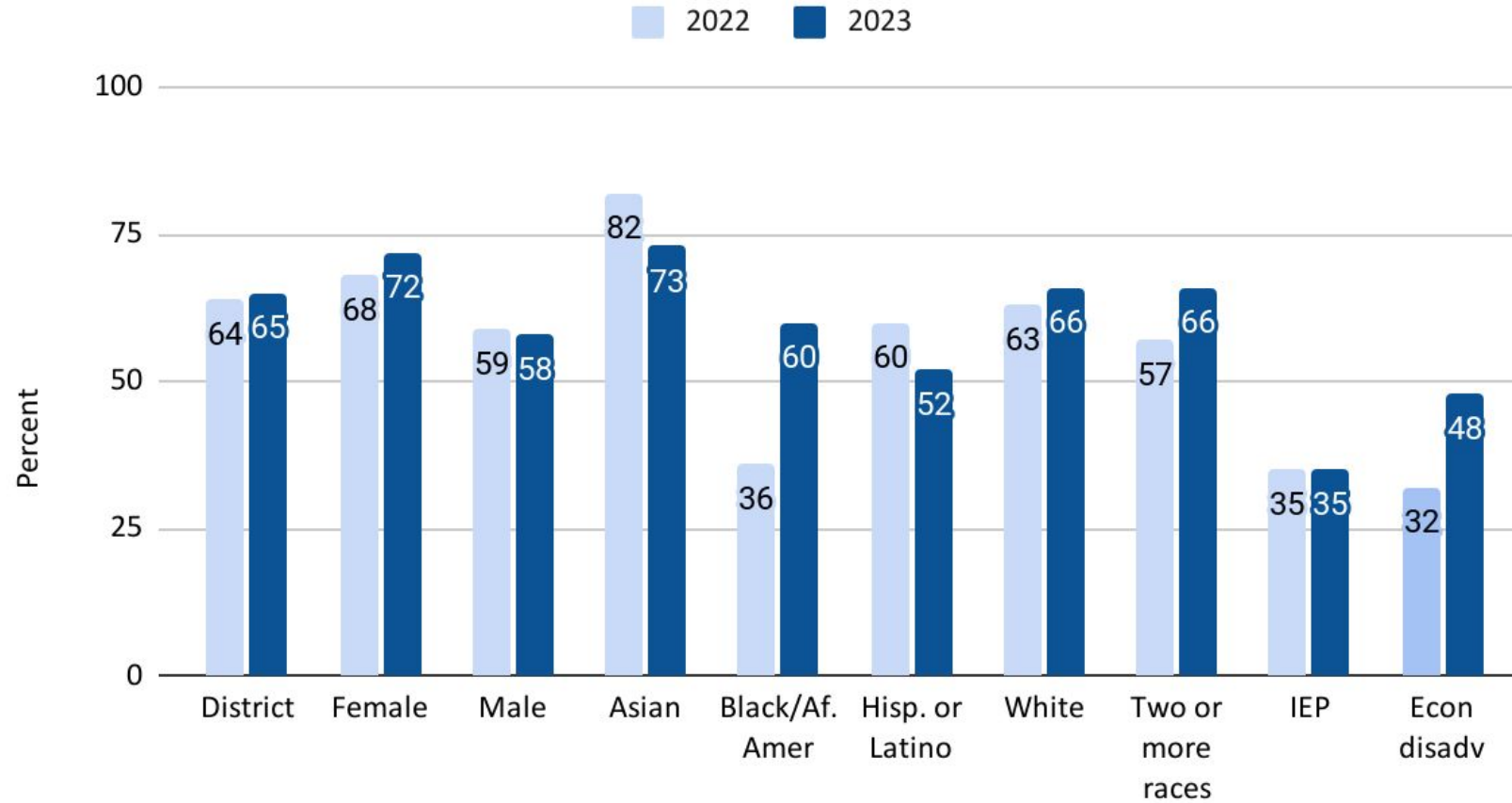




# How Did Our Students in Each Subgroup Perform? English Language Arts



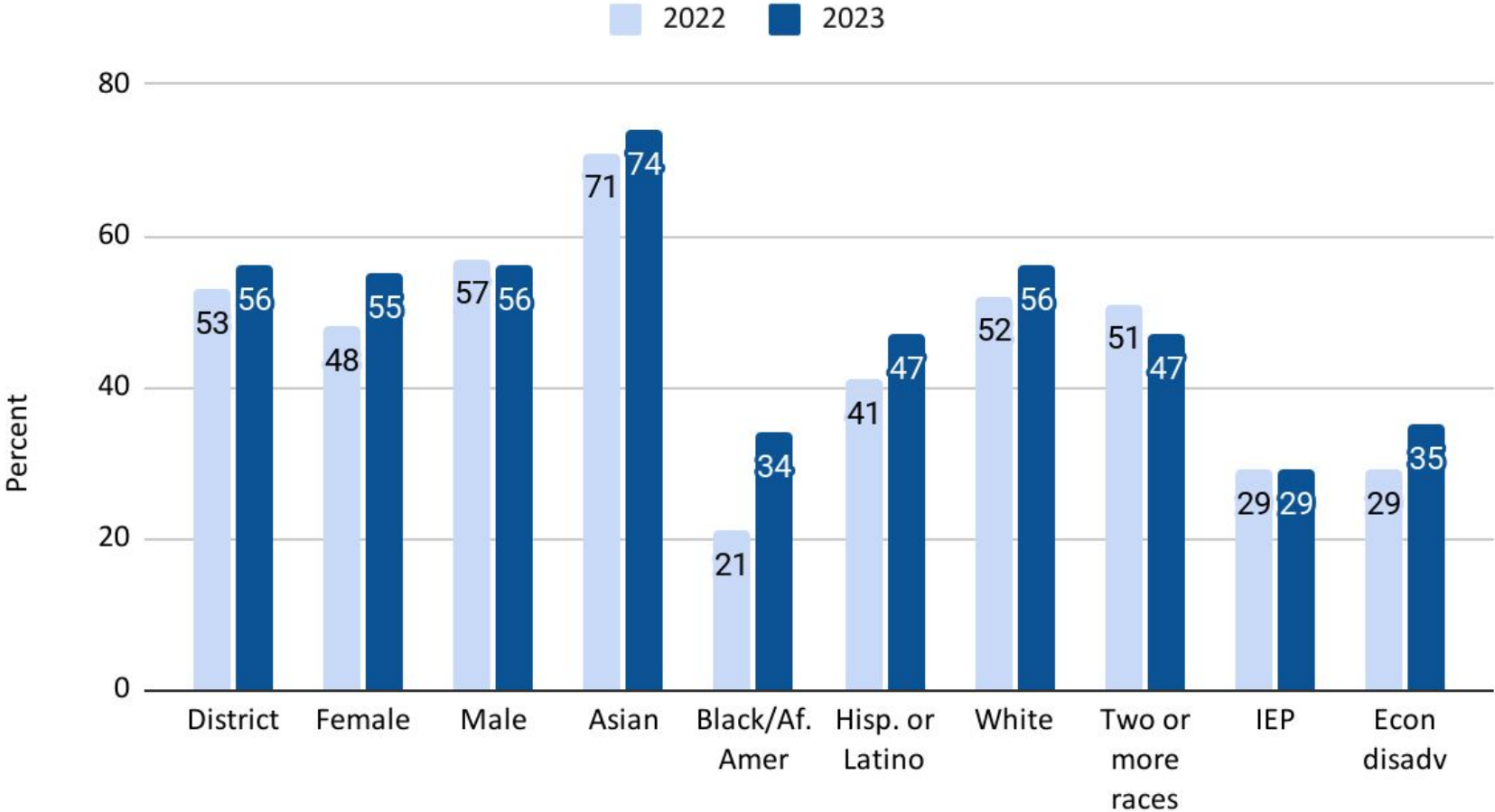
## English Language Arts



# How Did Our Students in Each Subgroup Perform? Mathematics



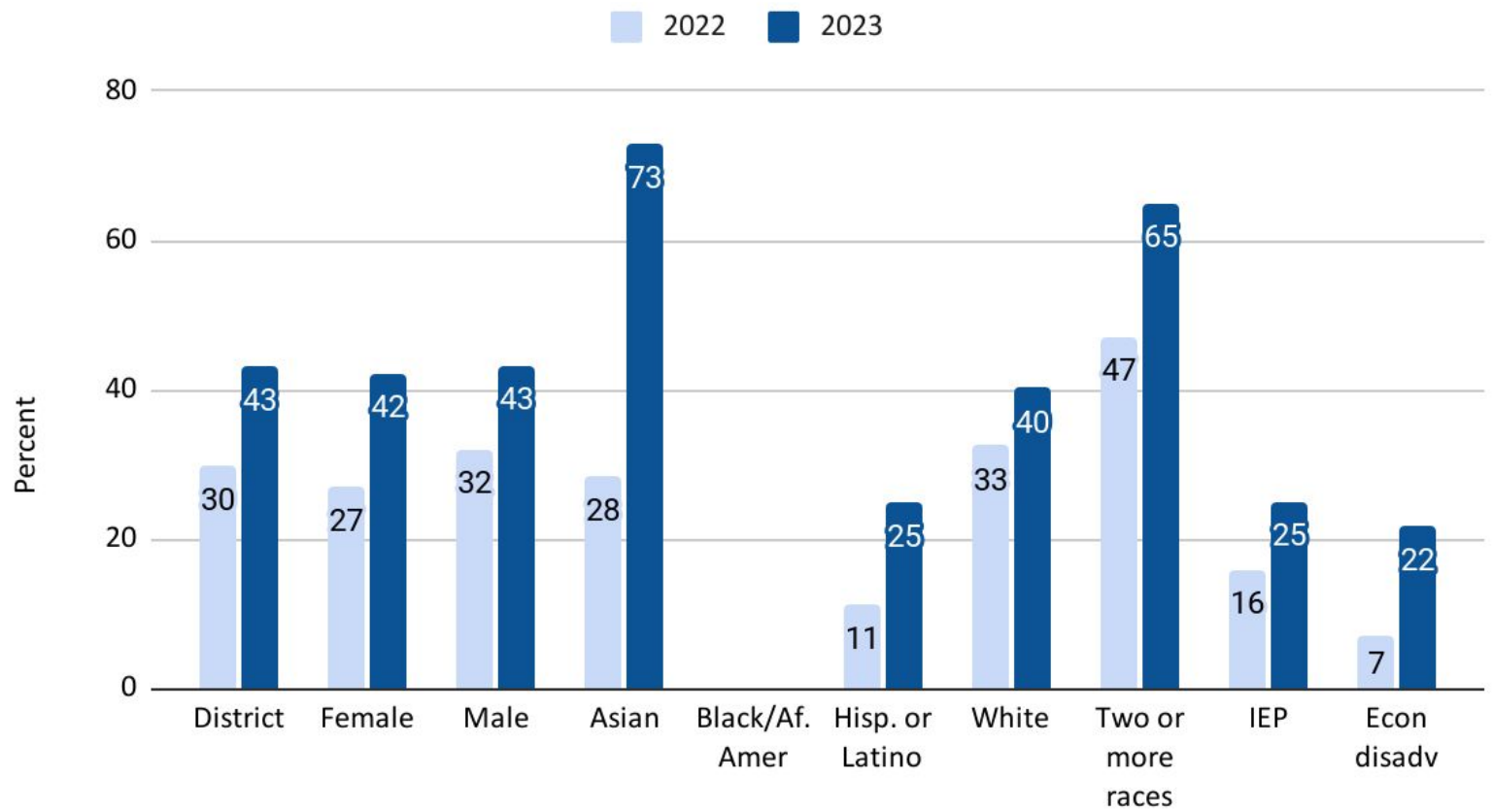
## Mathematics



# How Did Our Students in Each Subgroup Perform? Science



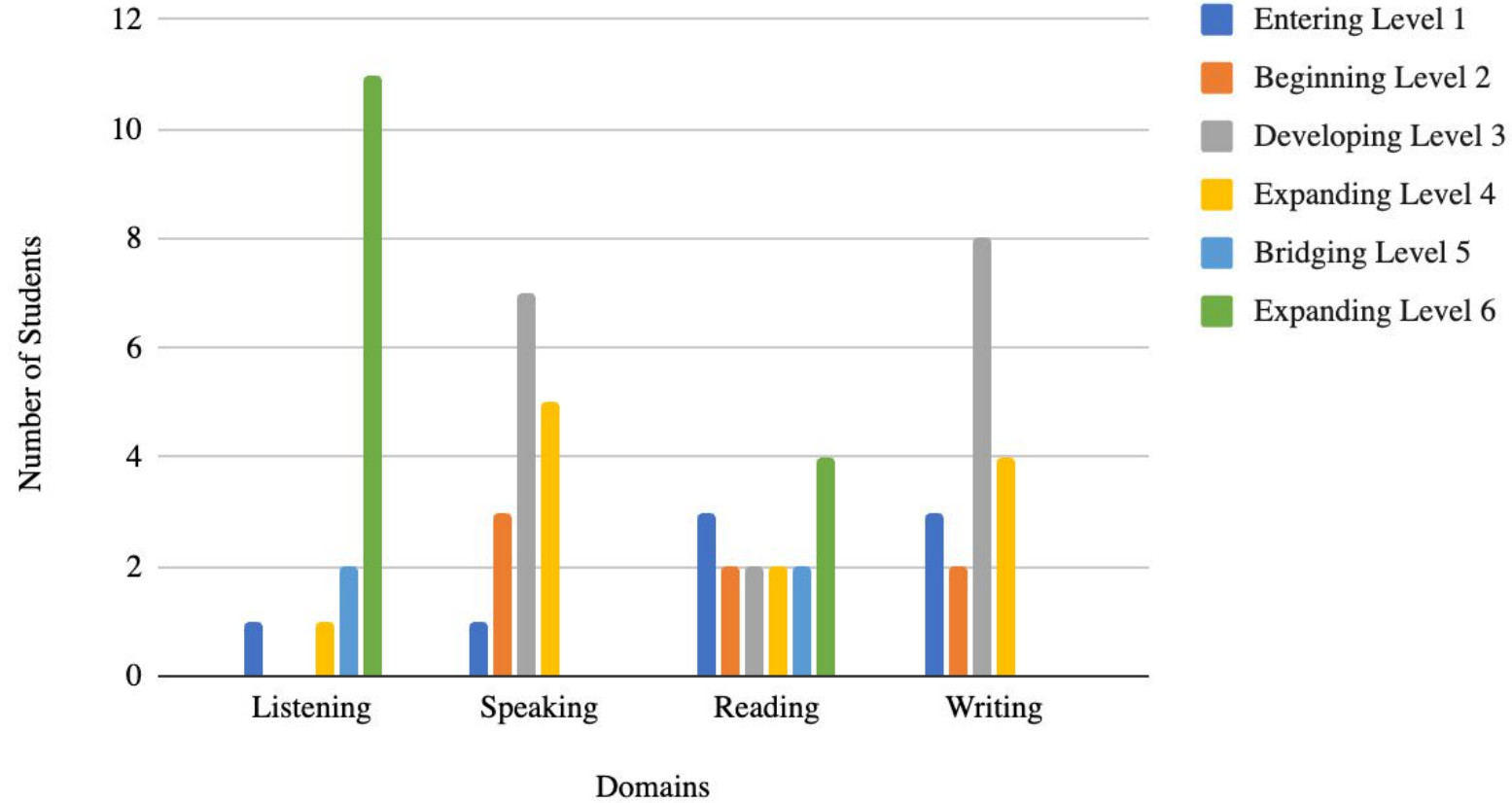
## Science



The ACCESS assessment measures student performance in English skills for our students who are English Language Learners.



### ACCESS for ELL Spring 2023





# Notable Achievements



- 3rd grade in 2023 - up **13 points in math**
- 4th grade cohort - up **12 points in ELA**
- 5th grade cohort - up **16 points in math** and up **12 points in ELA**
- 6th grade in 2023 - up **14 points in ELA**
- 7th grade cohort - up **11 points in ELA**
- 8th grade cohort - up **19 points in math**
- Science proficiency - up **13 points**



# Intervention Strategies



Identified Area to be Addressed	Intervention
SpEd/GenEd performance gap	Improve data-informed <b>differentiation of instruction</b> in ICS classrooms grades 3-8. (District Goal 1)
	Leverage <b>literacy and math support</b> teachers to strategically close standards gaps.
Drop in math scores post-COVID	Full implementation of standards-aligned <b>i-Ready math program</b> K-5 and with math support at CTMS.
	Provide <b>tutoring services</b> for students below grade level.
Low ELA performance in 3rd and 4th grade	Analyze and address <b>curricular and program gaps</b> that affect reading and writing performance. (District Goal 3)
	<b>Integrate ELA with science</b> and other subject areas to improve informational text comprehension.
Low science scores	Pilot <b>new science program</b> K-5 <b>Audit science curriculum 6-8</b> and determine program needs (District Goal 3) Inspect and revise <b>school schedules</b> to ensure appropriate time is being provided for instruction.





# Thank You

Any questions or comments?

